



**UIC Global RPG Annual Report
Deans' Council**

Neal R. McCrillis

Vice Provost for Global Engagement

Kevin Schultz

UIC Global Academic Chair

**THE
UNIVERSITY OF
ILLINOIS
AT
CHICAGO**

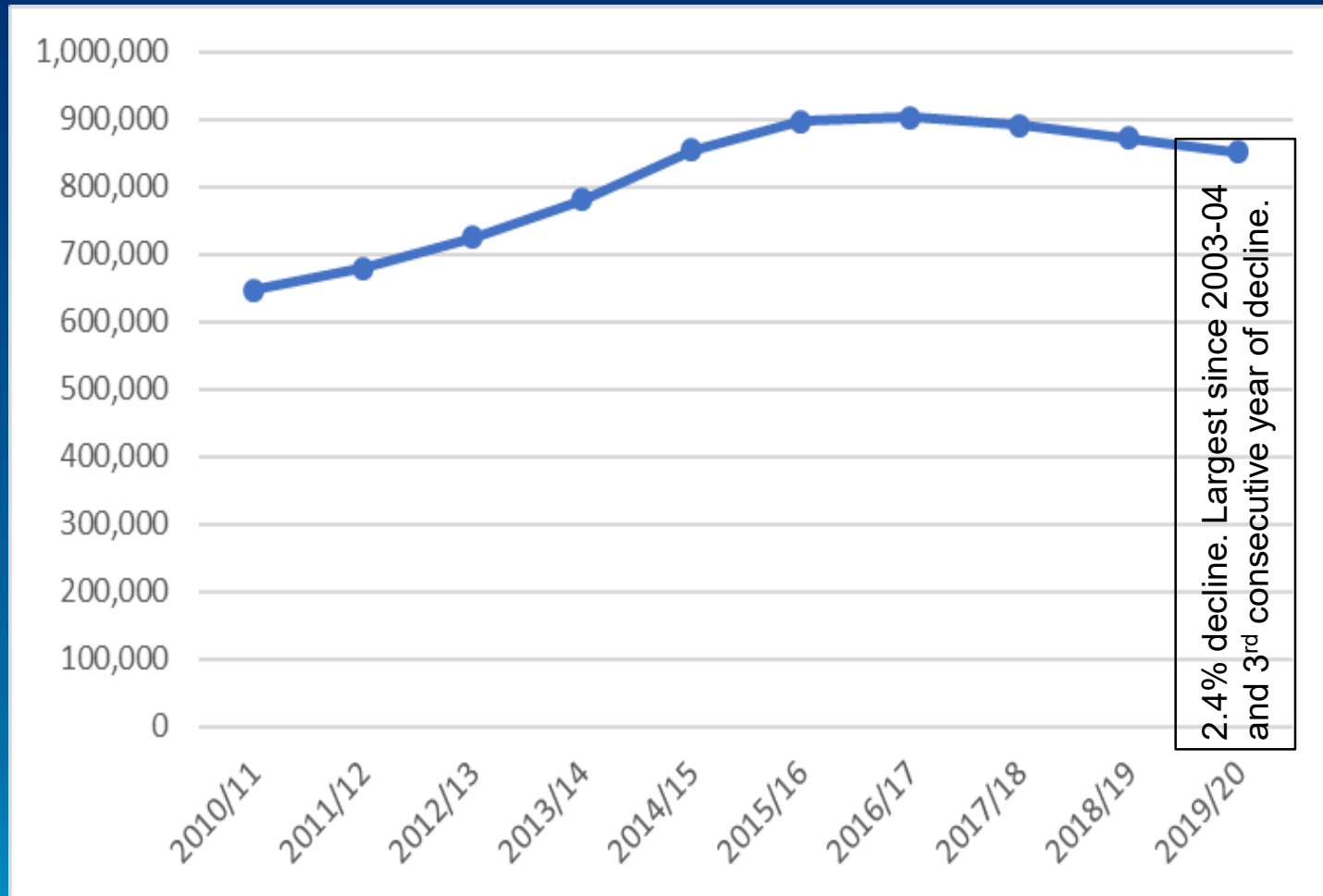


Agenda

1. National International Student Enrollment Trends
2. UIC International Student Enrollment Trends
3. UIC Global Enrollment
4. UIC Global Undergraduate Progression Analysis
5. UIC Global Undergraduate GPA and Graduation Analysis
6. UIC Global Graduate Direct Analysis

NATIONAL INTERNATIONAL STUDENT ENROLLMENT TRENDS

NATIONAL TRENDS: ENROLLED INT'L STUDENTS



Institute of International Education, *Open Doors Report on International Education Exchange*, 2020. Retrieved from <http://www.iie.org/opendoors>.

WHY DOES IT MATTER?



[Back to ISEV](#)



ILLINOIS

Benefits from International Students

CONGRESSIONAL DISTRICT **07**

FINANCIAL CONTRIBUTION \$352.9 million

JOBS SUPPORTED 3,719

INTERNATIONAL STUDENT ENROLLED 10,449



TOP HIGHER EDUCATION INSTITUTIONS (DOLLARS AND JOBS)

University of Illinois - Chicago 1 \$148.8 million supporting 1,935 jobs

School of the Art Institute of Chicago 2 \$84.5 million supporting 508 jobs

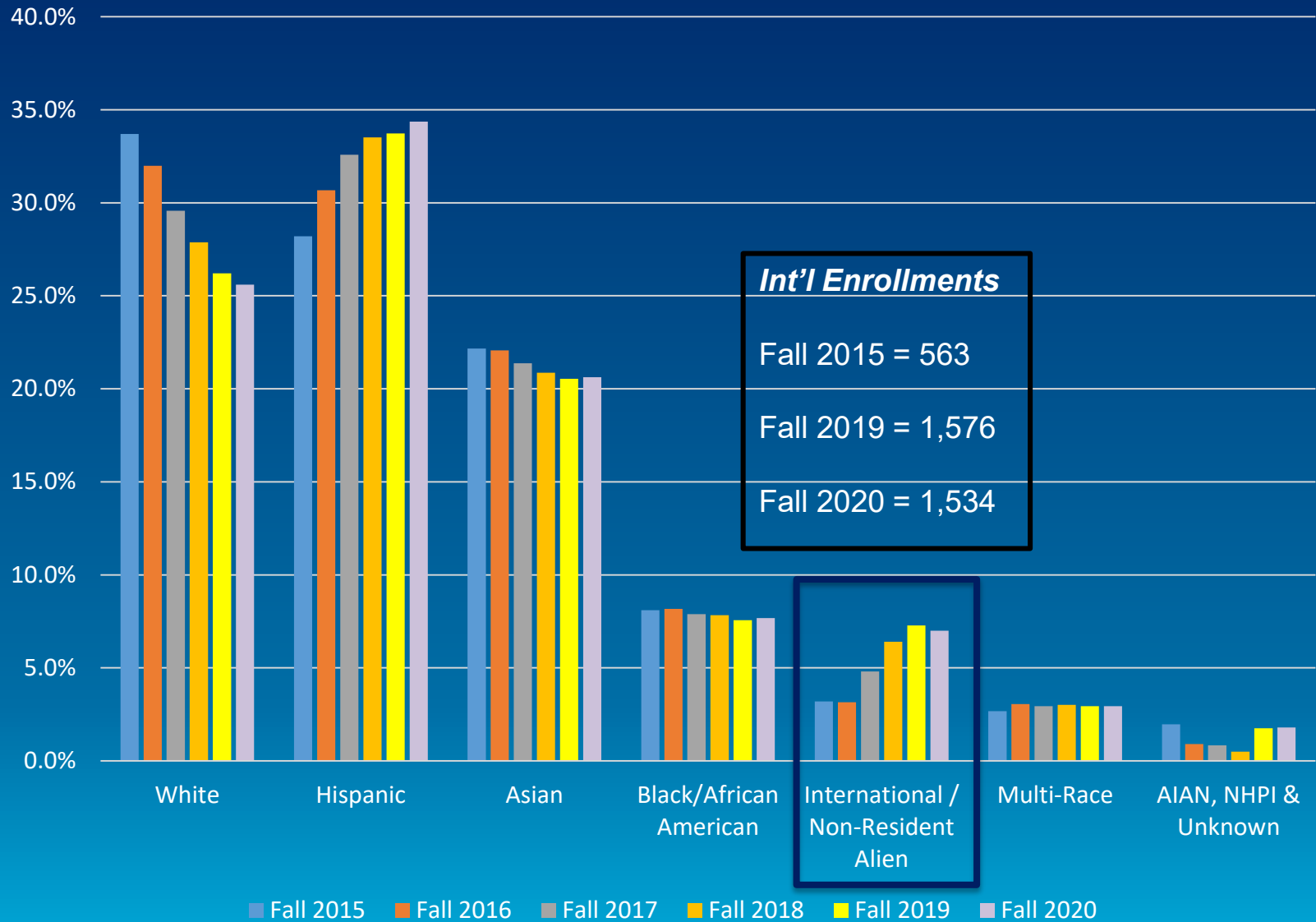
DePaul University 3 \$70.7 million supporting 891 jobs

Columbia College 4 \$16.5 million supporting 96 jobs

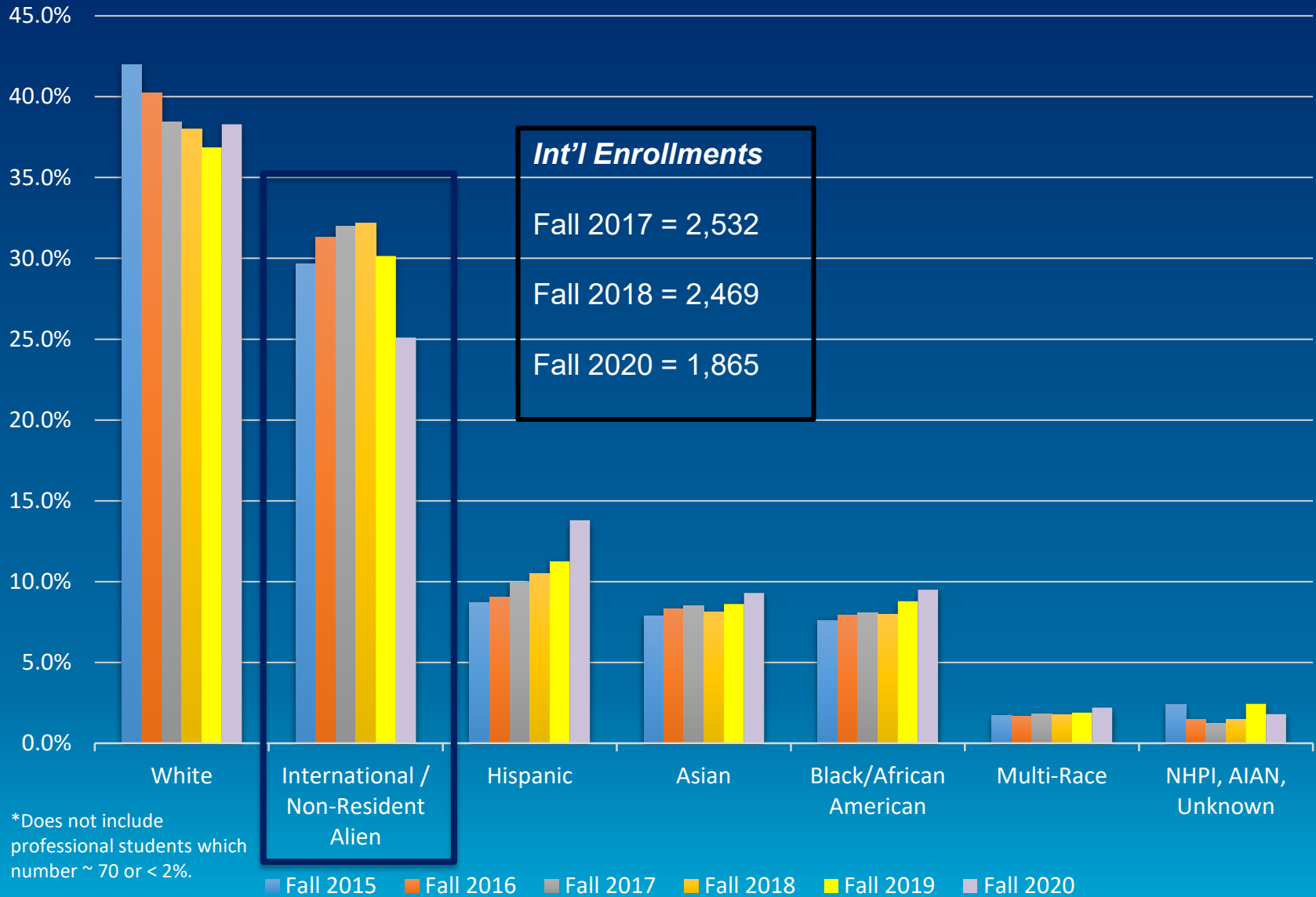
Roosevelt University 5 \$12.6 million supporting 160 jobs

**UIC
INTERNATIONAL
STUDENT
ENROLLMENT
TRENDS**

UIC UNDERGRAD DEMOGRAPHIC TRENDS



UIC GRAD* DEMOGRAPHIC TRENDS

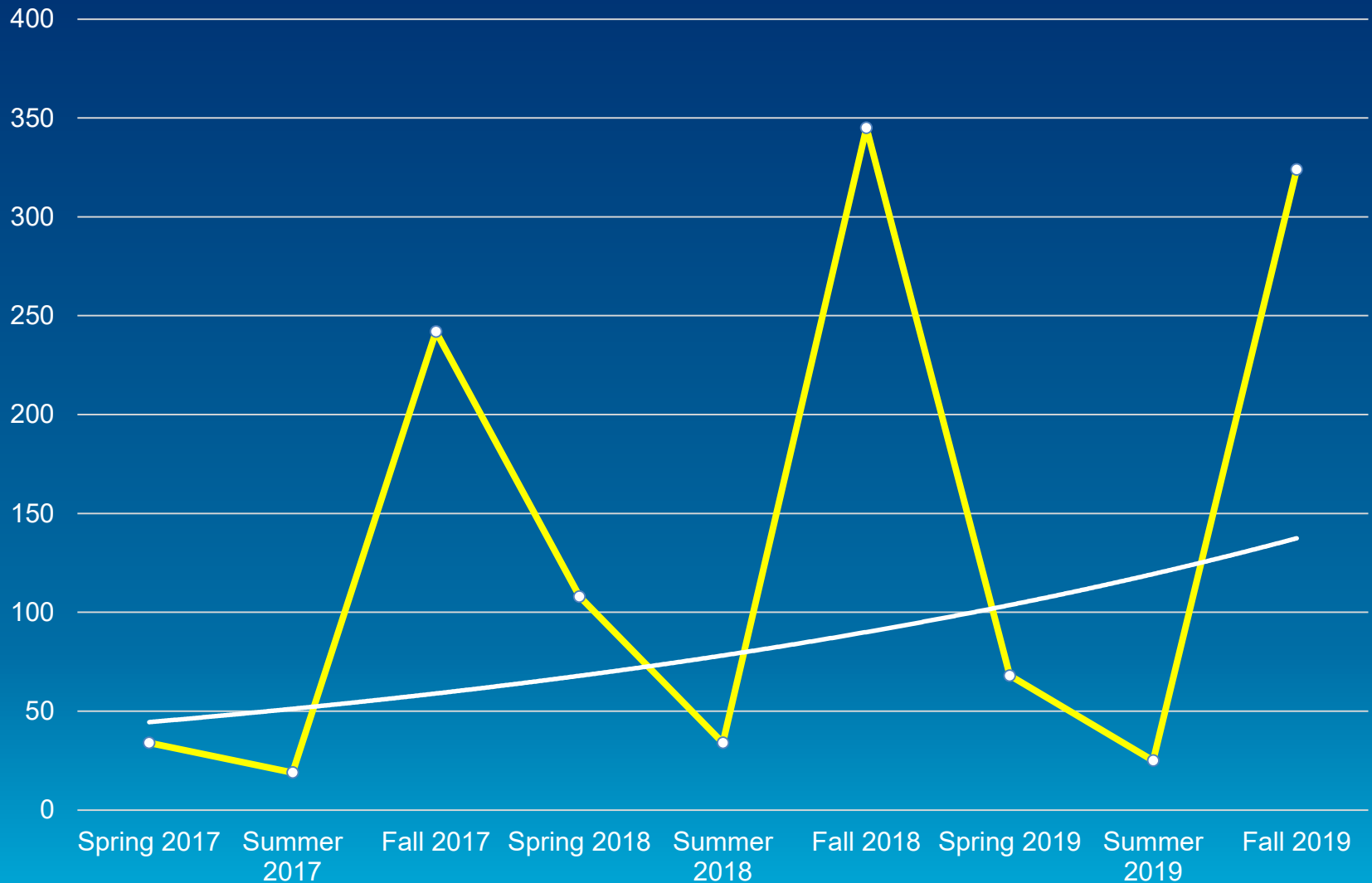


UIC GLOBAL

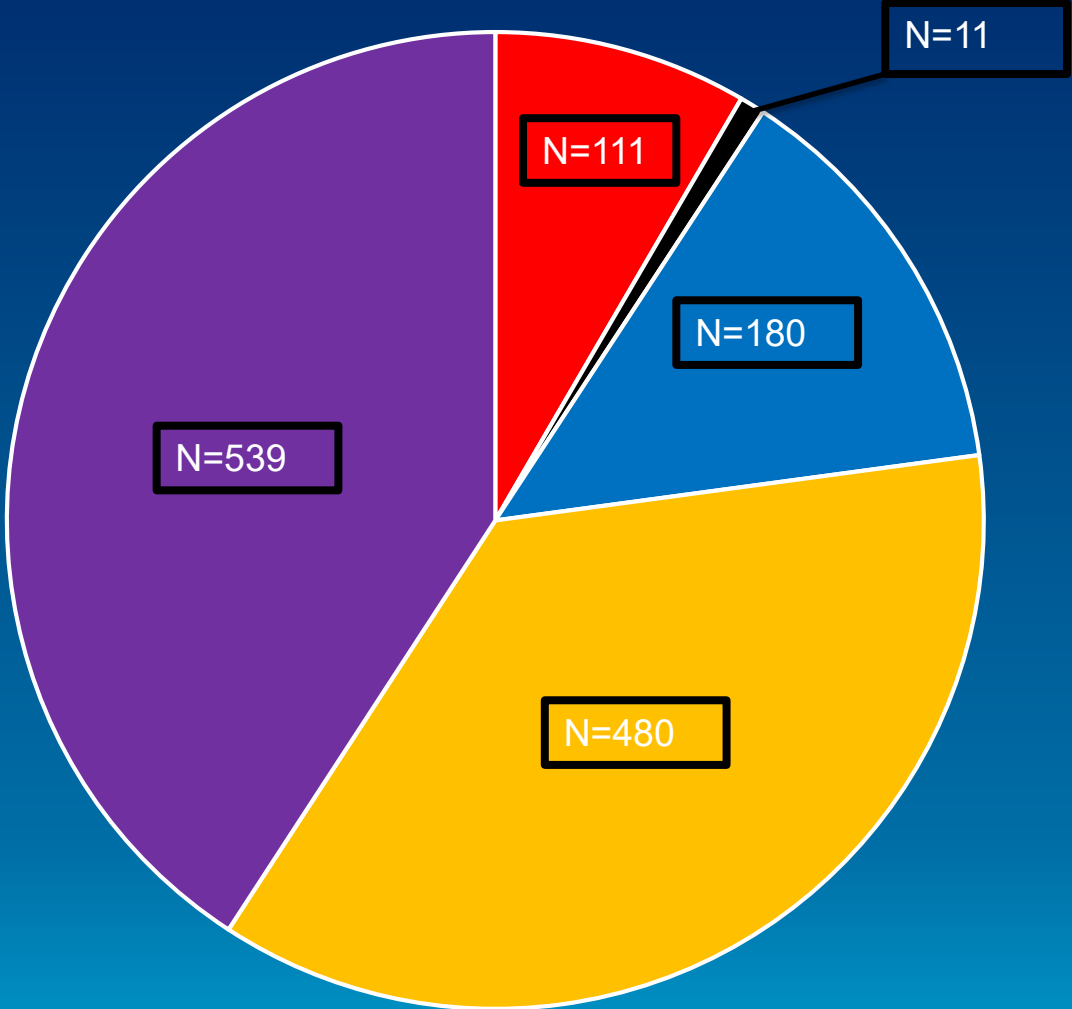
UIC Global Programs Defined

1. “English as a Second Language” (ESL) is intensive English courses for 1 or more semesters before entering PSE
2. “Pre-Sessional English” (PSE) is intensive English courses for 1 semester before entering the Extended Academic Accelerator
3. “Extended Academic Accelerator” (SAE) is 3-4 semester pathway of ESL, non-credit support courses & selected academic courses
4. “Academic Accelerator” (SAA) is 2-3 semester pathway of ESL, non-credit support courses & selected academic courses
5. “International Direct” (SAI) is 2 semester program of support courses for students directly admitted to a UIC major
6. “Graduate Direct” is a 1 semester program for students who meet all UIC and program requirement for a Masters program

UIC GLOBAL UNDERGRAD COHORTS WITH THE POTENTIAL TO PROGRESS, SPRING 2017—FALL 2019



UIC GLOBAL UNDERGRADUATE TOTALS BY PROGRAM (SPRING 2017—FALL 2019)



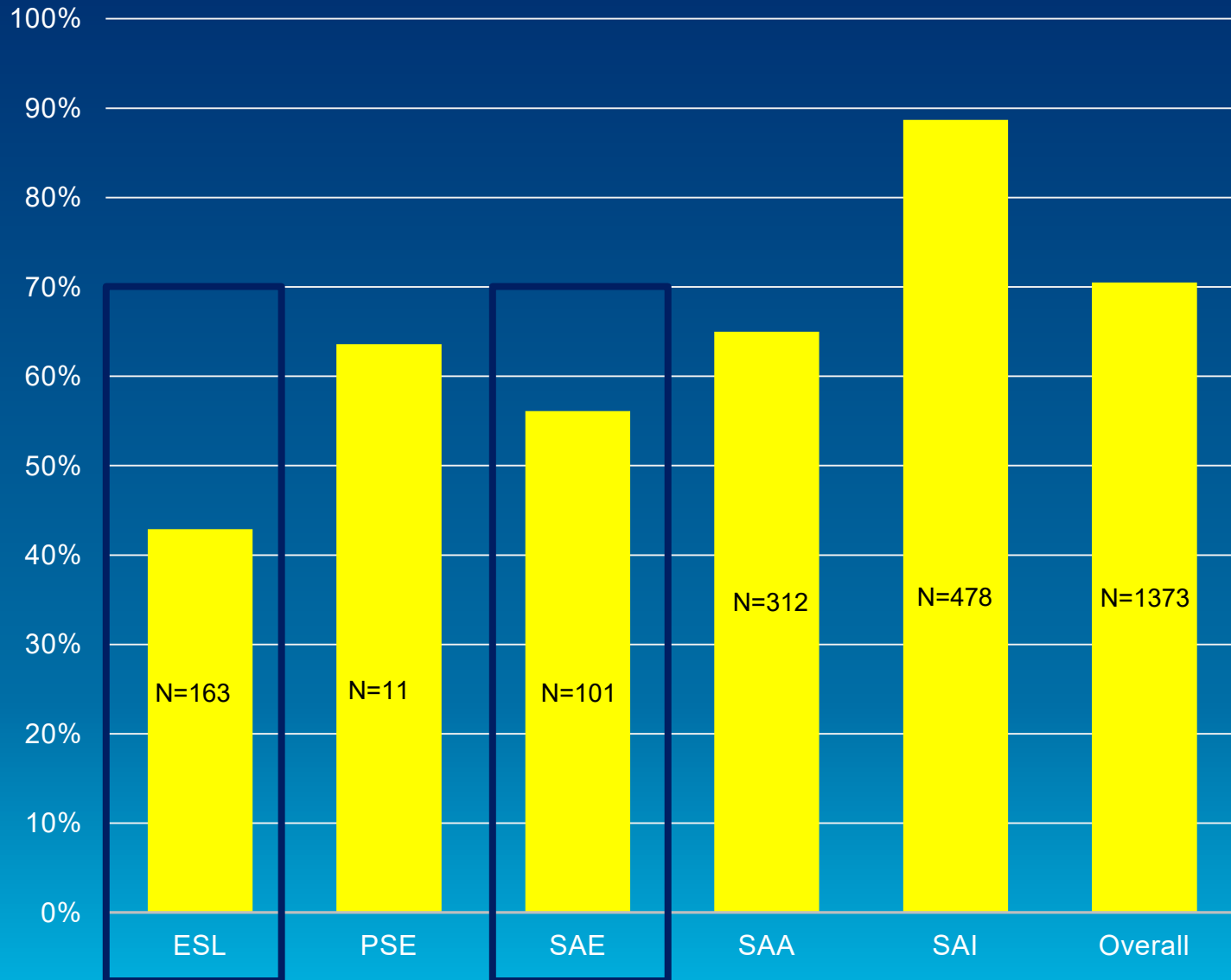
■ ESL ■ Pre-Sessional ■ Extended Accelerator ■ Academic Accelerator ■ International Direct

UIC GLOBAL PROGRESSION ANALYSIS

Framework for Analysis

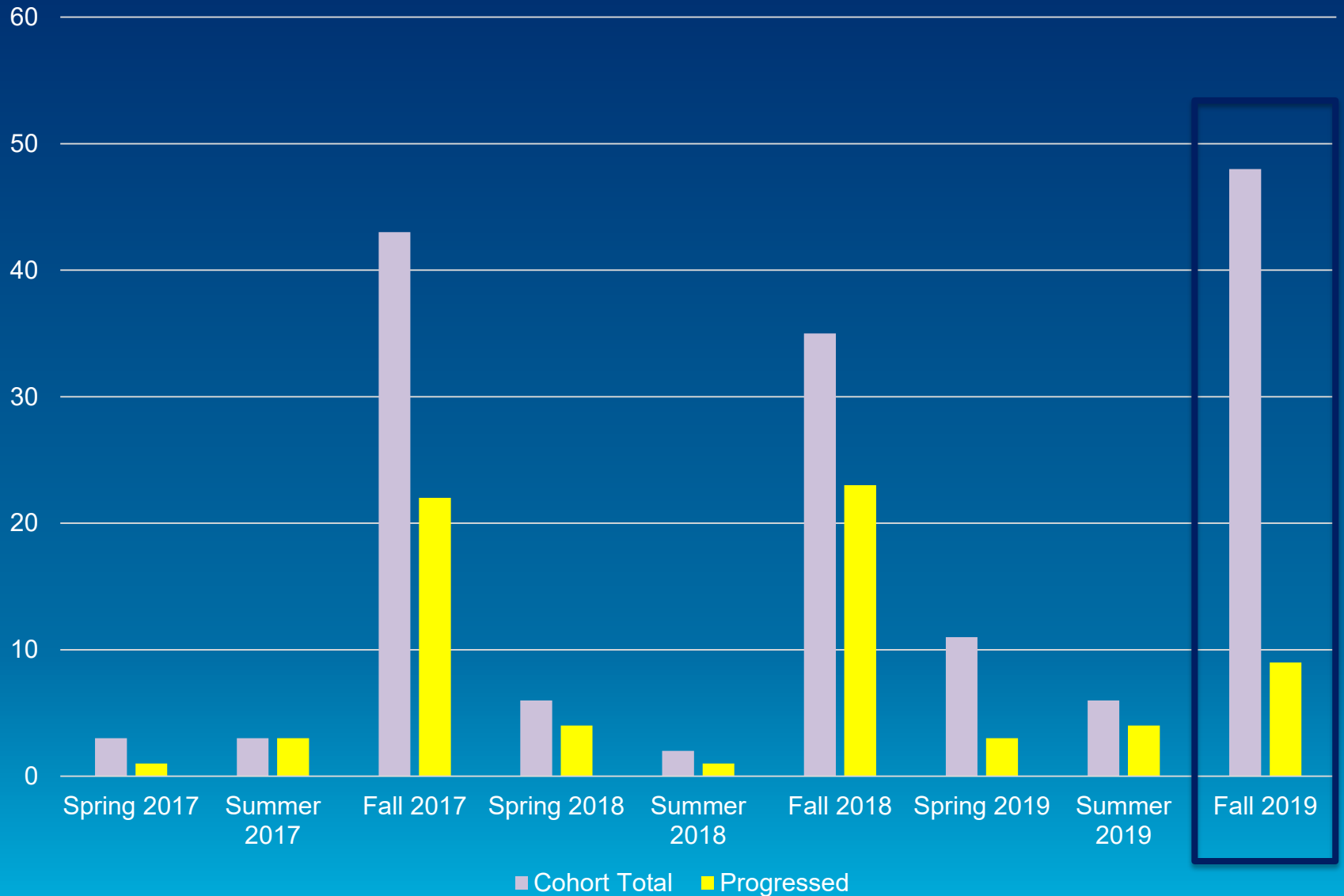
1. Data analysis was done by the Office of Institutional Research (Thanks to Anna Luz Pasillas-Santoyo & Danny Lee Lambouths)
2. Enrollment is determined by 10-day census through Fall 2020
3. “Progression” is the completion of either ESL (1+ semesters), PSE (1 semester), Accelerators (1-2 years), or International Direct (1 year) program AND enrollment at UIC at the next level during the subsequent semester
4. Progression analysis only covers cohorts which entered from Spring 2017 to Fall 2019 and therefore could progress
5. Grad Direct “Retention” is continued enrollment from start of the program to the present or completion of the Masters

UIC GLOBAL PROGRESSION BY PROGRAM (SPRING 2017-FALL 2019 COHORTS)



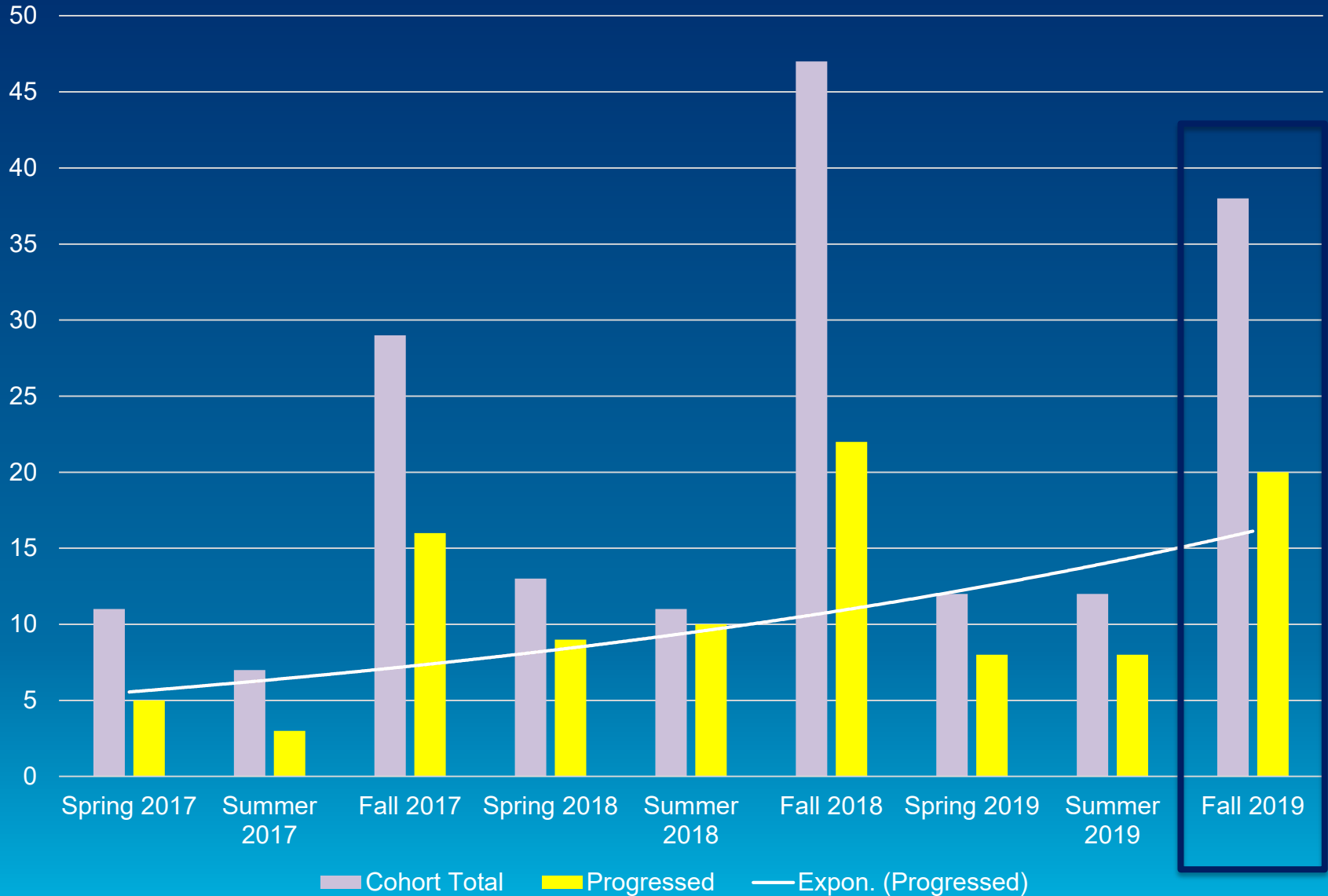
UIC GLOBAL PROGRESSION

ESL (157 TOTAL)



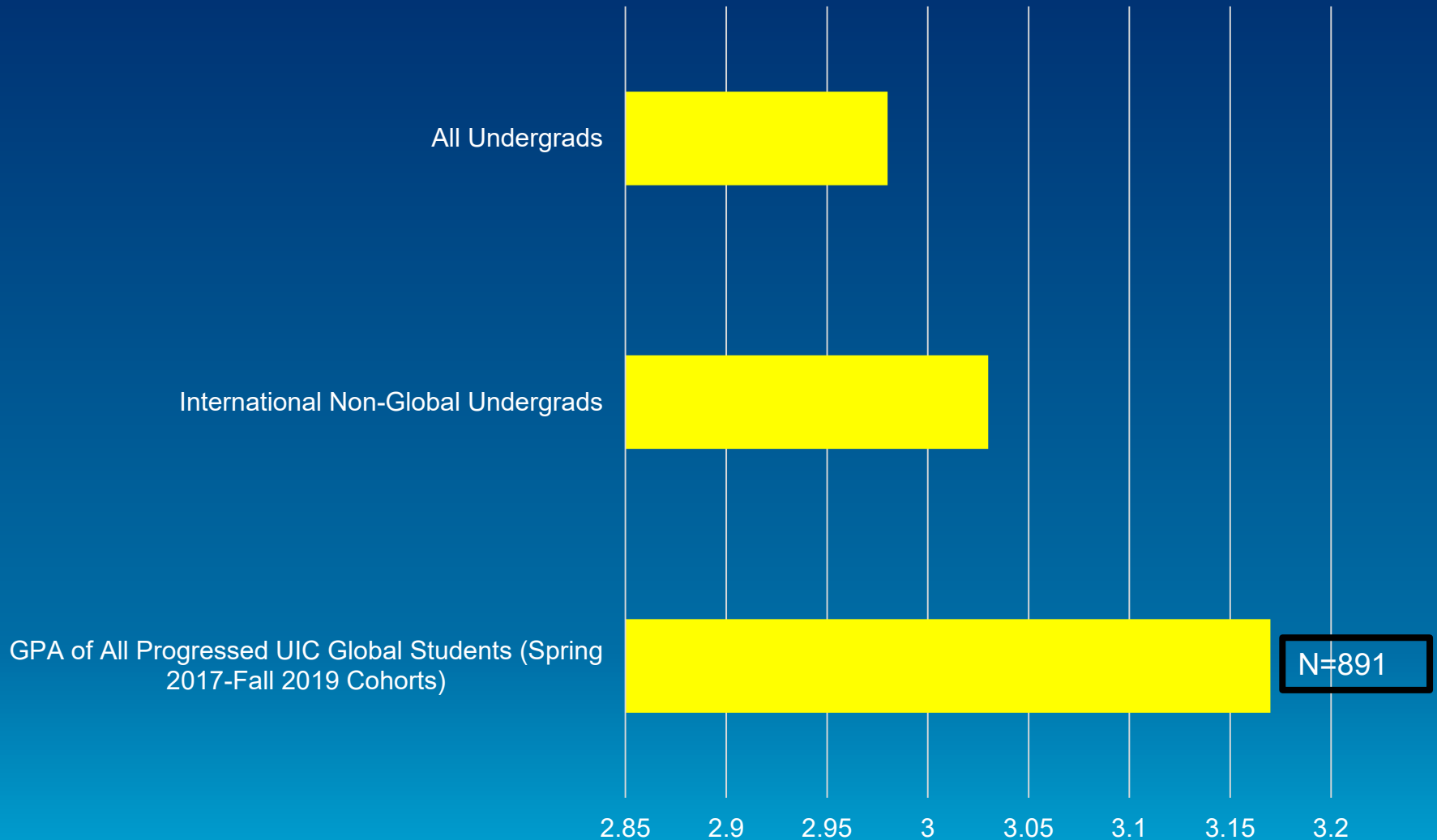
UIC GLOBAL PROGRESSION

EXTENDED ACADEMIC ACCELERATOR (SAE)

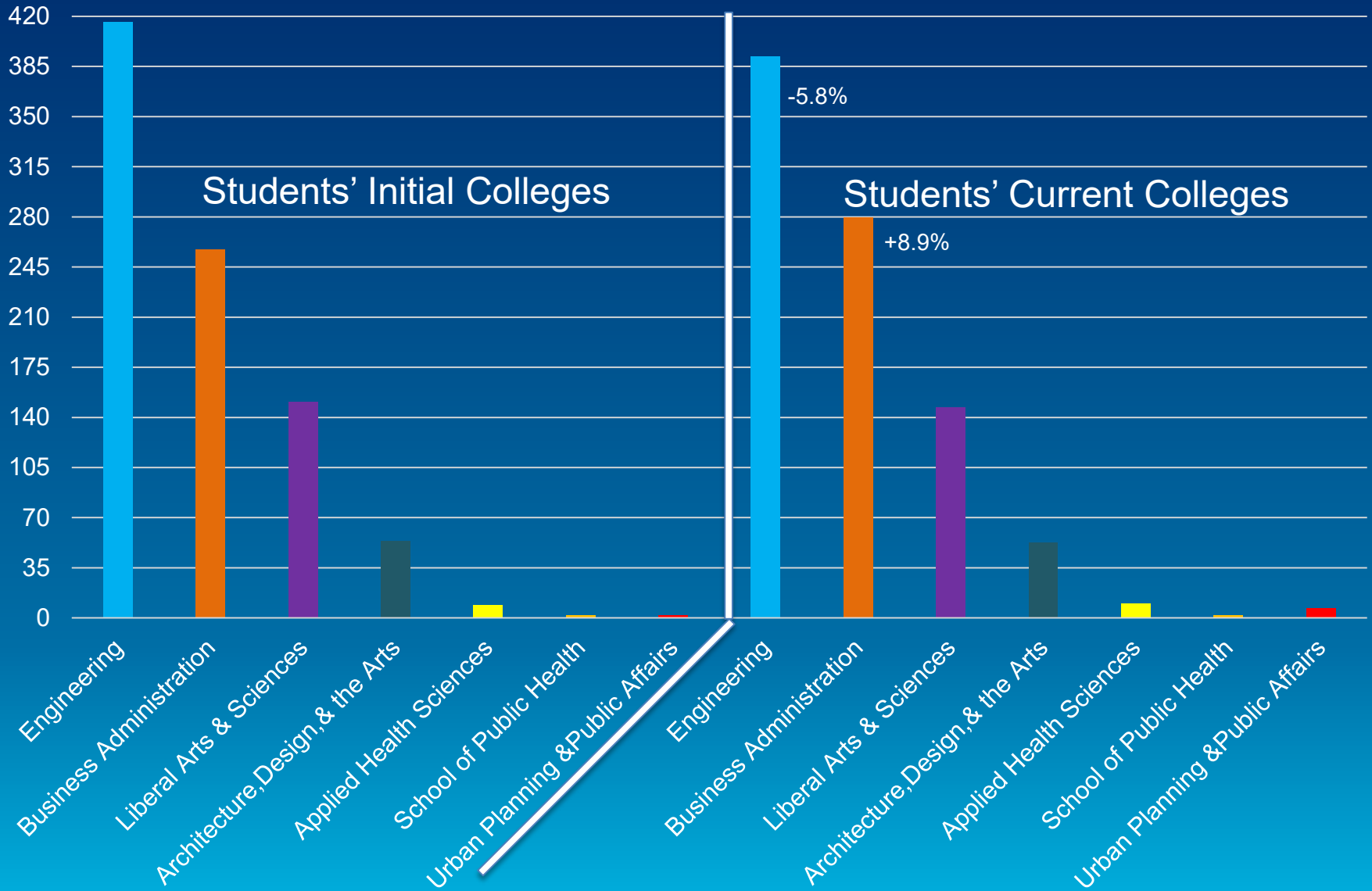


UIC GLOBAL GPA AND GRADUATION ANALYSIS

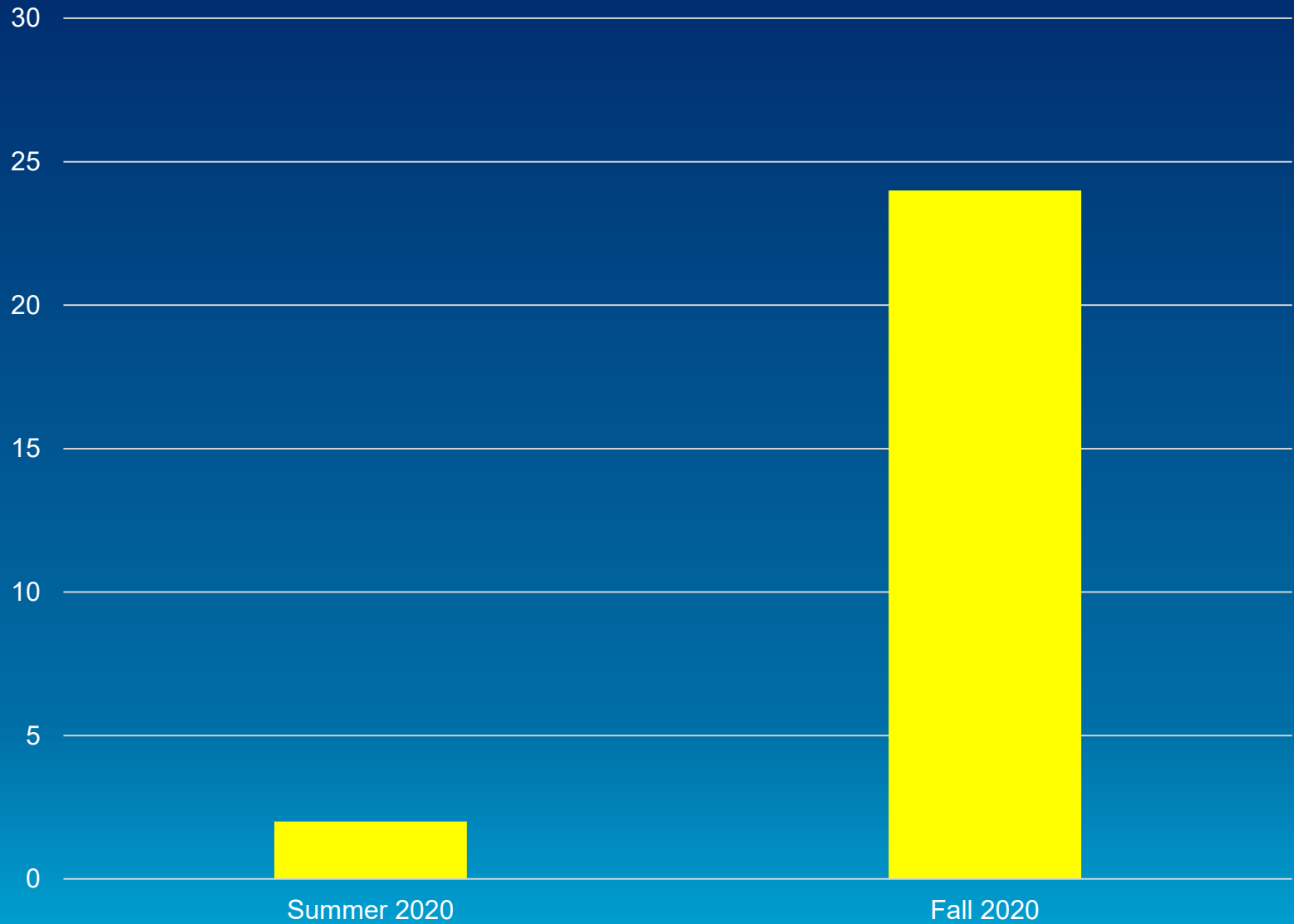
UIC AND UIC GLOBAL GPA AVERAGES



PROGRESSED STUDENTS INITIAL & CURRENT COLLEGES

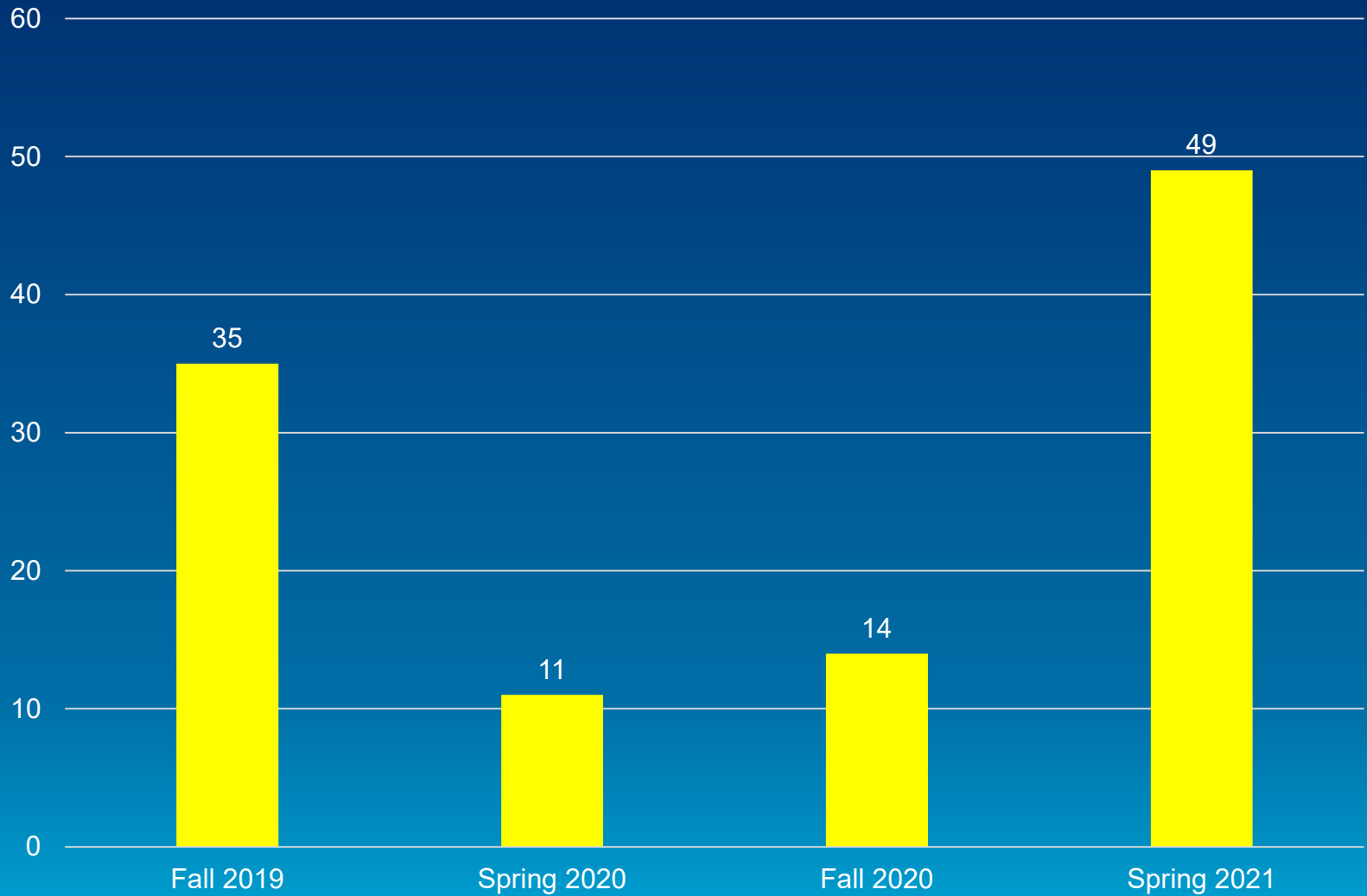


UIC GLOBAL DEGREES AWARDED



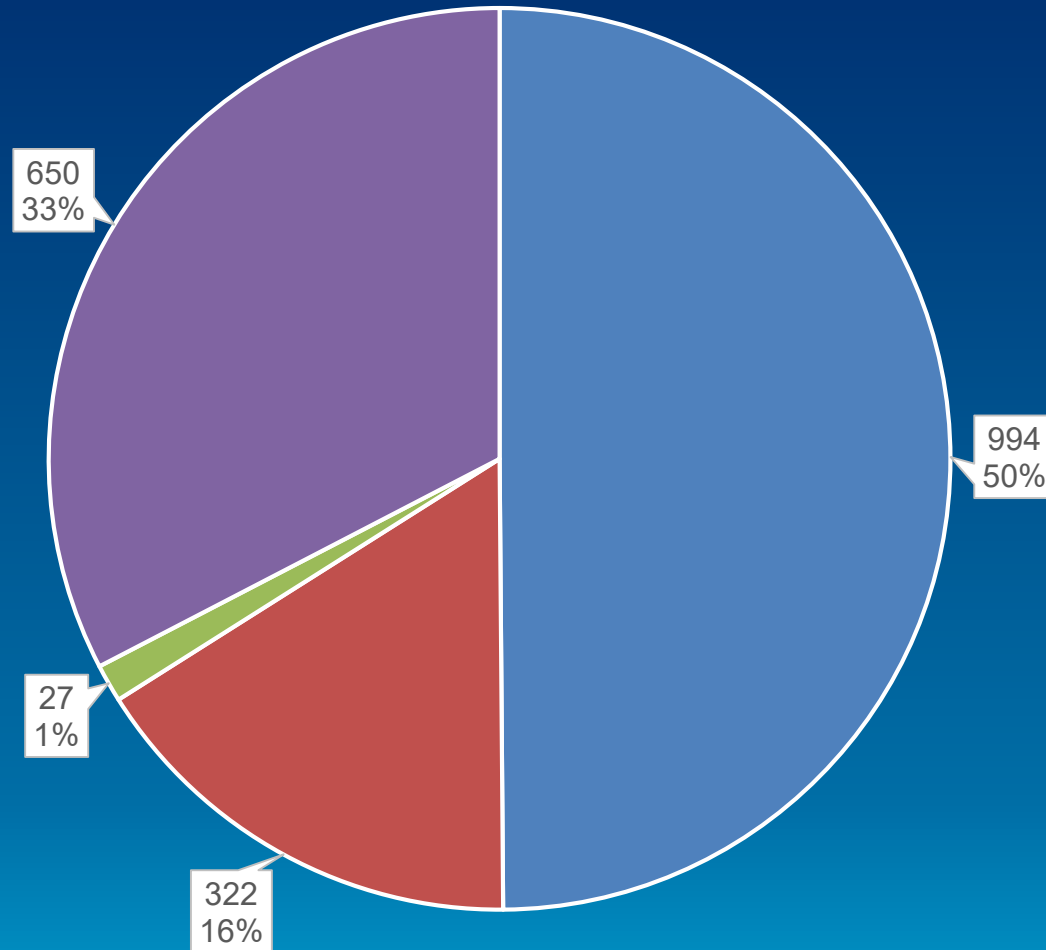
**UIC GLOBAL
GRADUATE DIRECT
ENROLLMENT,
YIELD AND
PERSISTENCE**

UIC GLOBAL GRAD DIRECT COHORTS



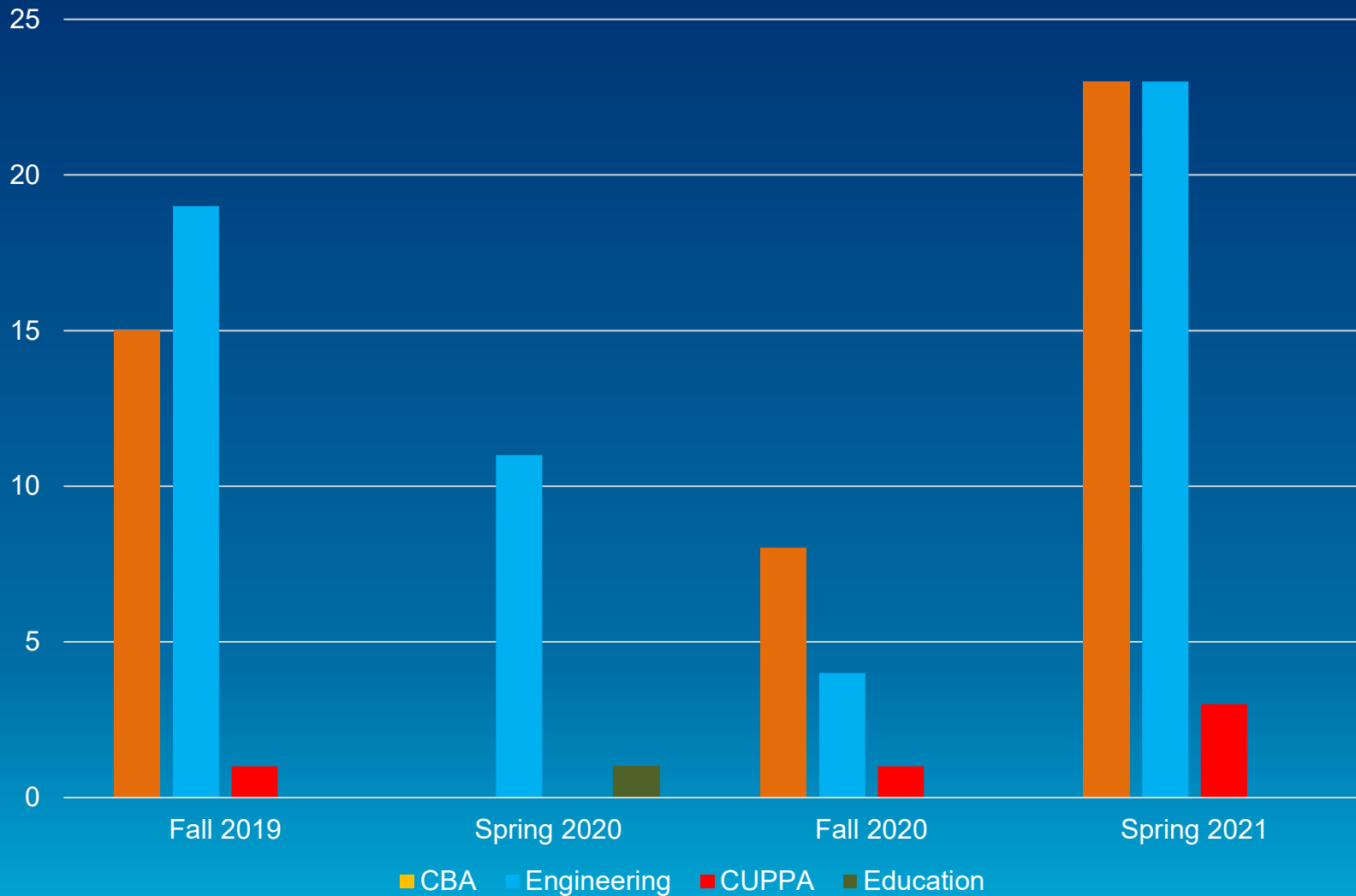
UIC GLOBAL GRAD DIRECT FALL 2021 PROJECTION*

*16 April Report

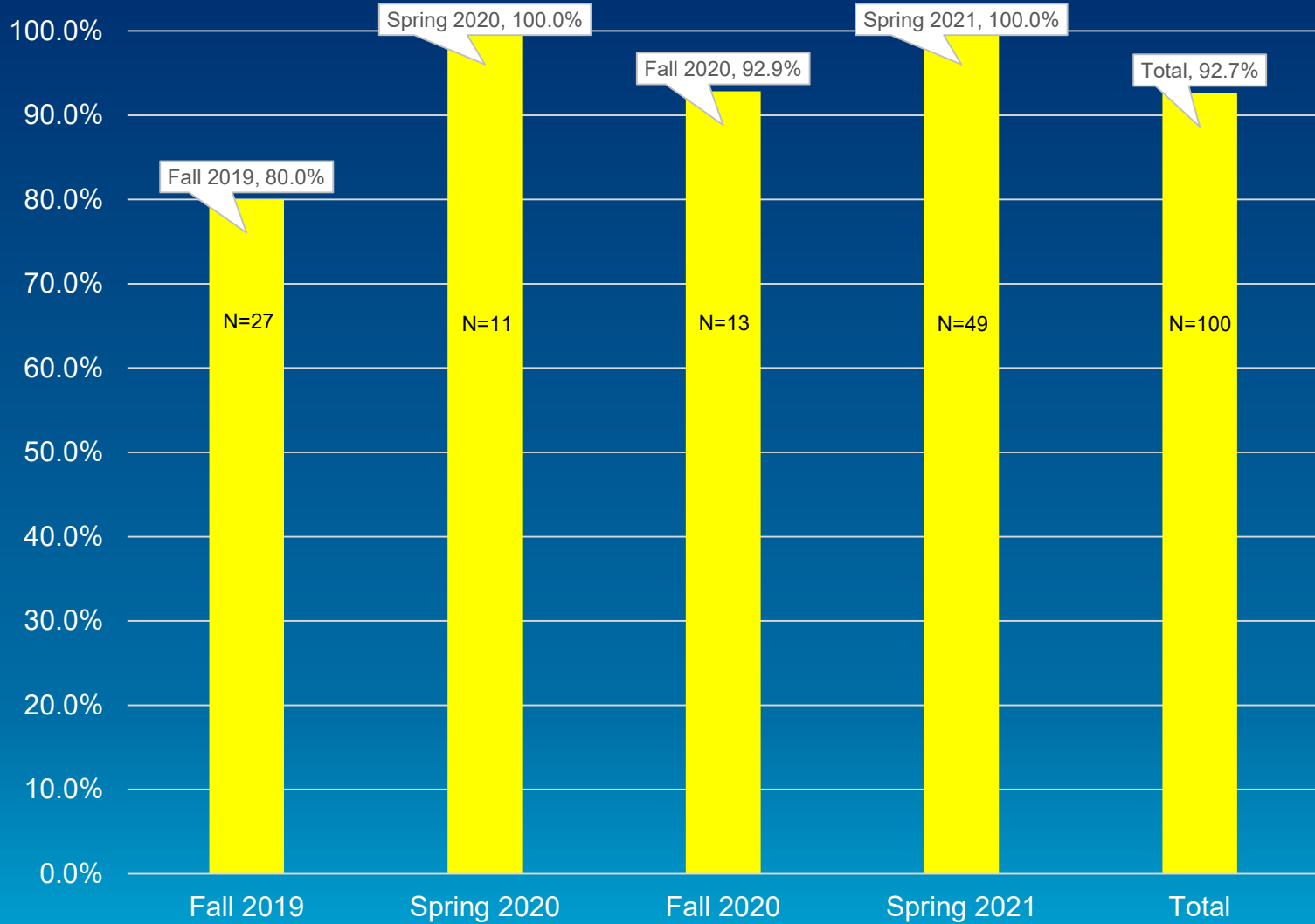


□ Admitted □ Denied □ Declined or Withdrew □ Pending

UIC GLOBAL GRAD DIRECT COHORTS BY COLLEGE AND SEMESTER



UIC GLOBAL GRAD DIRECT RETENTION



**THE
UNIVERSITY OF
ILLINOIS
AT
CHICAGO**



THANK YOU