International Student & UIC Global Analysis
Deans’ Council
Neal R. McCrillis
Vice Provost for Global Engagement
Kevin Schultz
UIC Global Academic Chair

THE UNIVERSITY OF ILLINOIS AT CHICAGO
Topics

I. National and UIC International Enrollment Patterns
II. UIC Global Undergraduate Analysis
   A. Enrollment by Program
   B. Progression Analysis
   C. GPA Analysis
III. UIC Global Graduate Direct Yield Analysis
IV. Next Steps and Initiatives
   A. Deeper analysis of the Extended Academic Accelerator including ESL courses which will be in Banner starting Fall 2020
   B. Setting acceptance and enrollment targets for UIC Global Graduate Direct
   C. Inclusive Classroom Workshop for Teaching International Students
   D. Linking UIC Global Pathway and “Domestic” First-Year Undergraduate Seminars
NATIONAL AND UIC INTERNATIONAL STUDENT ENROLLMENT TRENDS
NATIONAL TRENDS:
ENROLLED INT’L STUDENTS

NATIONAL TRENDS: NEW INT’L STUDENTS

UIC GLOBAL ENROLLMENT AND ANALYSIS
Definitions

I. Data analysis was done by the Office of Institutional Research
   A. 10-day census figures through September 2019
   B. “Progression” is completion of UIC Global program (1-2 years) AND enrollment at UIC in subsequent semester
   C. Analysis only covers students cohorts which entered from Spring 2017 to Fall 2018 and therefore could progress

II. UIC Global Undergraduate Programs
   A. “ESL” is English as a Second Language courses (intensive English) for 1 or more semesters before PSE
   B. “PSE” is Pre-Sessional English (intensive English) for 1 semester before entering the Extended Academic Accelerator
   C. “Extended Academic Accelerator” is 3-4 semester pathway of ESL, non-credit support courses and selected academic courses
   D. “Academic Accelerator” is 2-3 semester pathway of ESL, non-credit support courses and selected academic courses
   E. “International Direct” is 2 semester program of support courses for students who are admitted to a UIC major
UIC GLOBAL NEW STUDENT ENROLLMENT BY PROGRAM AND SEMESTER

![Graph showing enrollment by program and semester from Spring 2017 to Fall 2019. The vertical axis represents enrollment numbers, and the horizontal axis represents different semesters and programs. The programs include ESL/PSE, Extended Acad Accelerator, Academic Accelerator, International Direct, and Graduate Direct. Each program's enrollment is represented by different colored bars. The graph highlights a significant increase in enrollment for the Program Totals in Fall 2019.]
UIC Global Total Enrollment by Program

- UIC Global PSE/ESL: 13% (N=321)
- UIC Global Extended Academic Accelerator: 18% (N=468)
- UIC Global Academic Accelerator: 34% (N=877)
- UIC Global International Direct: 35% (N=907)
UIC GLOBAL PROGRESSION (SPRING 2017-FALL 2018 COHORTS)

- Yes: 72% (N=563)
- No: 28% (N=219)
UIC GLOBAL PROGRESSION BY PROGRAM
(SPRING 2017-FALL 2018 COHORTS)

- **International Direct (admitted to major):**
  - N=30
  - **NO:** N=30

- **Acad. Accelerator (2-3 semester pathway):**
  - N=130
  - **YES:** N=130

- **Extended Acad. Accelerator (3-4 semester pathway):**
  - N=59
  - **YES:** N=59
  - **NO:** N=59
EXTENDED ACADEMIC ACCELERATOR PROGRESSION BY SEMESTER COHORT

Program maximum is 4 semesters but this cohort had only been in the program 3 semesters.
INTERNATIONAL DIRECT PROGRESSION
BY SEMESTER COHORT

Spring 2017 | Summer 2017 | Fall 2017 | Spring 2018 | Summer 2018 | Fall 2018
UIC GLOBAL
GPA ANALYSIS
UIC AND UIC GLOBAL GPA AVERAGES

- Averages: N=534, N=563
- Extended Acad Accelerator: N=59
- Acad Accelerator: N=202
- International Direct: N=302

- UIC Avg GPA All Undergraduates
- UIC Avg GPA Non-Global Int'l Undergraduates
- UIC Global Avg. Cumulative GPA at Progression
- UIC Global Avg. Cumulative GPA 1 Year after Progression
UIC TOTAL INT’L MASTERS APPLICANTS (FALL 2017, FALL 2018, FALL 2019)

- % Applicants Enrolled (Yield) 10%
- % Applicants Admitted But Not Enrolling 23%
- % Applicants Not Admitted 67%

N=8,915
N=3,131
N=1,331
N=563
UIC GLOBAL GRAD DIRECT MASTERS APPLICANTS (FALL 2019)

- % Applicants Enrolled (Yield) 7%
  - N=35

- % Applicants Admitted But Not Attending 45%
  - N=217

- % Applicants Not Admitted 48%
  - N=229

N=53